

# Comparison of Interest in Physics at +2 Level as their Medium of Education up to $10^{\text {th }}$ of students of Maharashtra 

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#### Abstract

The present study aims to compare interest in physics at +2 level as their medium of Education up to $10^{\text {th }}$ students of Maharashtra. At +2 level in science, stream physics is the most important subject. It plays major role in different competitive examinations. Physics is compulsory subject for all examinations. There are different examinations at national level i.e. NEET, JEE (mains and advance). At state level, MHT-CET is held for engineering, agriculture and pharmacy admissions. For students at this stage they feel that physics is challenging subject. To achieve the success in competitive examinations students must obtain good score in physics. Our main aim is to increase the interest of students in physics.


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## 1. Introduction

At higher secondary level i.e. +2 level the age group of students is very sensitive. They have number of attractions in this age group. Due to that, they not concentrate on their study. As compared to other subjects, i.e. chemistry, mathematics, biology they feels physics is difficult subject. In physics, there are some concepts from chemistry, electronics, mathematics and geography. Students must know the basic things from other subject and they have to utilize the knowledge of other subjects for understanding physics. To measure the interest in Physics researcher developed an interest inventory for Physics, and used it to determine interest.

## 2. Objectives of the Study

For the present study, following are the objectives of study;

1. To compare the interest of students in Physics as per their medium of education up to 10 th of schools.
2. To compare the interest of students in Physics as per their medium of education up to $10^{\text {th }}$ and their Parents income/financial condition.

Sample: For current study researcher selected population from three Tahsils (Wai, Khandala \& Koregaon ) from Satara disrtrict by random sampling method. From these three Tahsils he visited 11 junior colleges. The XII ${ }^{\text {th }}$ Std. Science students from these colleges were selected randomly.

| Taluka | Sr. No. | Name of Jr. College | Number of students | Total Number of students |
| :---: | :---: | :---: | :---: | :---: |
| Wai | 1 | Kisan Veer Jr. College, Wai | 451 | 545 |
|  | 2 | Kanya shala \& Jr. College, Wai | 08 |  |
|  | 3 | K.B.P. Jr. College, Wai | 71 |  |
|  | 4 | Mahatma Gandhi Jr. College, Panchwad | 11 |  |
|  | 5 | Swarajya public school Jr. college, Bhuinj | 04 |  |
| Khandala | 6 | Dnyansawardhini Jr. College, Shirval | 47 | 121 |
|  | 7 | Rameshwar Vidyalaya \& Jr. College, Wing | 12 |  |
|  | 8 | Rajendra Jr. College, Khandala | 62 |  |
| Koregaon | 9 | M.K. Mane Jr. College, Deur | 49 | 119 |
|  | 10 | V.D.P. Jr. College, Rahimatpur | 32 |  |
|  | 11 | B.V.M. Jr. College, Wagholi | 38 |  |
|  |  | Total | 785 | 785 |

Table 1: Number of students

Out of these total 785 students 635 students are from rural background and 150 students are from urban background .The number of male and female students is 350 and 435 respectively. From the students total 147 English medium, 205 Marathi medium , 431 Semi-English and 2 Urdu medium have their Medium of study up to $10^{\text {th }}$ level. As per financial
condition is concerned the annual income of parents is as below. Rs. $0-1,00,000$, 683 students, Rs. 1,00,001-2,50,000 , 49 students , Rs. $2,50,001-8,00,000,39$ students and above Rs. $8,00,000,14$ students. 388 students have their $10^{\text {th }}$ percentage 80 and below $80 \%$ and 397 students have their $10^{\text {th }}$ percentage above $80 \%$.

## 3. Data collection procedure

For measuring the interest in Physics researcher adopted the following procedure.


As per above flow chart initially researcher studied all syllabus from std $V^{\text {th }}$ to XII $^{\text {th }}$ related with physics. Researcher himself is working in Kisan Veer Jr. College, Wai at +2 level as an assistant teacher in physics. Then he constructed Physics Interest Inventory (PII) containing 145 statements. The option for the statements are Like (L), Indifferent (I) and Dislike (D). Then he conducted pilot study of PII on 100 students. After discussion with experts \& students researcher made some corrections. Then he conducted the first try out on 200 students from Shirval, Tal- Khandala \& Wai, and Tal- Wai of Satara district. He analysed the result and by taking opinion of students, teachers and experts, he modified the interest inventory. Then he developed the Google form of it. Then from three Tahsils namely Wai, Khandala and Koregaon of Satara
district he conducted the survey in 11 Junior colleges. Total 785 students participated. Then in analysis, he allotted 1 mark for Like (L), 0 mark for Indifferent (I) and -1 mark for Dislike (D). After that, he calculated the physics interest scores of all students by using Microsoft Excel. Then for analysis of data by using Microsoft Excel researcher compared the scores-
of all Rural \& Urban students by considering following norms.
i) As per their medium of education up to $10^{\text {th. }}$
ii) Financial condition of the parents.

## 4. Analysis of data

Researcher used average scores of students with above attributes. In addition to that He prepared Graphs i.e. Pie diagram, Bar Graphs \& Histograms.

| Taluka | $\begin{aligned} & \text { Sr. } \\ & \text { No. } \end{aligned}$ | Name of Jr. College | Num med | $\mathrm{f} \quad \mathrm{St}$ | dents |  | Average Score of students from medium |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Eng | Mar. | Semi | Urdu | Eng | Mar | Semi | Urdu |
| Wai | 1 | Kisan Veer Jr. College, Wai | 104 | 130 | 215 | 2 | 74.52 | 75.99 | 76.12 | 67.5 |
|  | 2 | Kanya shala \& Jr. College, Wai | - | 2 | 6 | - | - | 25.5 | 122 | - |
|  | 3 | K.B.P. Jr. College, Wai | 14 | 11 | 46 | - | 63.14 | 62.18 | 70.83 | - |
|  | 4 | Mahatma Gandhi Jr. College, Panchwad | - | 3 | 8 | - | - | 122.6 | 66.25 | - |
|  | 5 | Swarajya public school Jr. college, Bhuinj | - | 1 | 3 | - | - | 19 | 88.67 | - |
| Khandala | 7 | Dnyansawardhini Jr. College, Shirval | 9 | 5 | 33 | - | 83.67 | 82.2 | 86.12 | - |
|  | 8 | Rameshwar Vidyalaya \& Jr. College, Wing | 1 | 3 | 8 | - | 145 | 62 | 78.13 | - |
|  | 9 | Rajendra <br> Khandala Jr. College, | 9 | 11 | 42 | - | 58.33 | 94.91 | 75.81 | - |
| Koregaon | 10 | M.K. Mane Jr. College, Deur | 6 | 19 | 24 | - | 58.5 | 75.63 | 102.8 | - |
|  | 11 | V.D.P. Jr. College, Rahimatpur | 1 | 15 | 16 | - | 97 | 67.53 | 91.56 | - |
|  | 12 | B.V.M. Jr. College, Wagholi | 3 | 5 | 30 | - | 71.67 | 62.8 | 82.4 | - |
| Total |  |  | 147 | 205 | 431 | 2 | 72.93 | 75.15 | 79.37 | 67.5 |

Table 2: No. of Rural and Urban students \& Avg. score of Interest in Physics for Rural and Urban Students as per their schools


Fig 1: Number of students from various Jr. Colleges
By observing or calculating the averages, he observed following scores;

| - | English | Marathi | Semi-Eng. | Urdu | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of students | 147 | 205 | 431 | 2 | 785 |
| Average Score | 72.93 | 75.15 | 79.37 | 67.50 | - |

Table 3: The average scores of students as per their medium of education up to $10^{\text {th }}$ are as below.


Fig 2: Number of students from Rural and Urban Area


Fig 3: Graph showing Average score of students.

| Sr. No. | Financial condition of Parents | Number of Students from medium |  |  |  | Average Score of students from medium |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Eng. | Mar. | Semi | Urdu | Eng. | Mar. | Semi | Urdu |
| 1 | 0-1 Lakhs | 104 | 195 | 382 | 2 | 69.17 | 76.10 | 80.18 | 67.50 |
| 2 | 1-2.5 Lakhs | 18 | 7 | 24 | - | 77.56 | 59.86 | 86.42 | - |
| 3 | 2.5-8 Lakhs | 18 | 1 | 20 | - | 90.78 | 60.00 | 55.70 | - |
| 4 | Above 8 Lakhs | 7 | 2 | 5 | - | 70.86 | 43.50 | 78.20 | - |
|  | Total | 147 | 205 | 431 | 2 | 72.93 | 375.15 | 79.30 | 67.50 |

Table 4: No of Rural and Urban students \& Avg. score of Interest in Physics for Rural and Urban Students as per their parent's income level


Fig 4: Number of students from medium of education up to $10^{\text {th }}$


Fig 5: Graph showing average score of the students from various income groups with medium of education up to $10^{\text {th. }}$

|  | $\mathbf{0 - 1}$ Lakhs | 1-2.5 Lakhs | 2.5 - 8 Lakhs | Above 8 Lakhs | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| No. of students | 683 | 49 | 39 | 14 | 785 |
| Average Score | 77.30 | 79.37 | 72.00 | 69.57 | - |

Table 5: The average scores for students considering the income level of parents
*i.e. $0-1$ Lakh, $1-2.5$ Lakh, $2.5-8$ Lakh \& above 8 Lakh


Fig 6: Number of students from various income groups.


Fig 7: Graph showing average score of the students from various income groups.

## 5. Conclusions

i) The Semi-English Medium students(Avg. 79.37) have more interest in Physics as compared to other students i.e. English, Marathi and Urdu Medium Students
ii) The Marathi Medium students (Avg. 75.15) have interest in between Semi-English (Avg. 79.37) And English (Avg. 72.93) in Physics .
iii) The Urdu Medium students (Avg. 67.50) have Low interest in physics as compared to other students i.e. English, Marathi and Semi-English Medium Students.
iv) The Students whose parent income in-between 1 2.5 Lakh have more interest (Avg. 79.37) in physics as compared to others.
v) The Students whose parent income above 8 Lakh have less interest (Avg. 69.57) in physics as compared to others.

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